

Intermediate B

Class Books: Fundamental English Grammar Vol. B, Fourth Edition - © 2011, 2003, 1992, 1985 by Betty Schramper Azar
NorthStar Listening & Speaking Level 3, Fourth Edition - © 2015 by Pearson Education, Inc.
Vocabulary Power Level 2 - Practicing Essential Words - © 2008 by Pearson Education, Inc.

9 Weekly Grades:

- In each area: Speaking, Listening, Reading, Writing, Grammar, Vocabulary, Participation, Cooperation & Homework.
- Show your progress in each of these areas. If you have any concerns regarding your progress, speak with your teacher and/or your academic advisor.
- Come from numerical scores (0-100%) received on the weekly progress assessments. See assessment days on the block schedule located on the cork board in your classroom. If you are absent and want to schedule a make-up assessment, please speak with your teacher.
- Grades of 70% or higher represent normal progress. If most of your grades are 90% or higher, this could show that it's time to move up (see Level Up below).
- Will be posted on your CEL App 7-13 days after. You must speak with the Student Services Team within 4 weeks if you see a mistake in your grades.

Level Grades: Students who are at CEL for eight or more weeks will receive a transcript on their last week.

Represent the sum of your weekly grades at the level and will be given as letters according to the scale below. If you have any concerns about the grades on your transcript, please speak with your academic advisor.

Letter Grade	Percentage Points %	Letter Grade	Percentage Points %	Letter Grade	Percentage Points %
A+	97-100	B	83-86	C-	70-72
A	93-96	B-	80-82	D	60-69
A-	90-92	C+	77-79	F	Below 60
B+	87-89	C	73-76		

Level Progression: Average time to complete each level is between 8-12 weeks.

Intermediate B

Student Learning Outcomes:

Speaking (Interaction and Production):

1. Students can interact spontaneously with a level of fluency that makes it possible to communicate with native speakers.
2. Students can actively participate in discussions, giving explanations and arguments to sustain their own clearly stated views and opinions as well as responding to complex arguments presented by others.
3. Students can describe experiences and ideas clearly and in detail on a wide variety of subjects related to familiar topics and specific interests.
4. Students can present arguments or viewpoints with relevant supporting details or examples and respond to points or arguments made by others.
5. Students can communicate spontaneously with good grammatical control and adapt register to suit the formality of the situation.
6. Students can retell, in detail, stories, information, or ideas received from secondary sources.
7. Students can evaluate and respond to proposals or hypotheses of others and discuss pros and cons of various opinions.
8. Students can convey degrees of emotion and communicate the personal significance of events and experiences.
9. Students can give detailed directions, instructions, or descriptions.
10. Student can depart spontaneously from prepared questions during an interview and elicit more information or interesting replies as well as expand and develop ideas related to the topic at hand.
11. Students can accurately use target vocabulary and grammar when speaking.

Listening:

1. Students can understand and relay all main ideas and most supporting details in lengthy speech, lectures, and more complex communications, provided the topic is reasonably familiar.
2. Students can answer questions, select information to justify inferences and deductions, summarize key points or otherwise demonstrate comprehension of recordings (in standard dialect) about common themes and topics encountered in social, professional, and academic life.
3. Students can summarize or evaluate detailed content of most TV, news, and films in the standard dialect.
4. Students can identify the speaker's viewpoints, opinions and attitudes as well as the informational content in audio passages in standard dialect provided that the topic is reasonably familiar.
5. Students can repeat back most of the detailed information or opinions shared during oral exchanges with their classmates or teacher in order to demonstrate comprehension.
6. Students can follow detailed instructions or directions reliably.

Reading:

1. Students can identify correct information, compare and contrast ideas or opinions, summarize or relay information, opinions or arguments, and evaluate contents of articles and reports related to contemporary topics or issues.
2. Students can summarize key points, provide justification for inferences and deductions, and identify the writer's attitudes and viewpoints in most texts.
3. Students can quickly relay the main points and details of descriptions of events, feelings, and wishes expressed in personal communications.
4. Students can follow detailed instructions reliably.

Writing:

1. Students can write clear, detailed text on a wide variety of subjects and either support or refute a point of view.
2. Students can indicate the relationship between ideas and use connectors and cohesive devices to help organize and appropriately structure the ideas within the text.
3. Students can write letters that highlight the personal significance of events and experiences and express degrees of emotion.
4. Students can write a clear, detailed description of real or imaginary events and experiences, and highlight important details.
5. Students can write an informal review of a book or movie.
6. Students can accurately use target vocabulary and grammar in their writing.