



Intermediate A

Class Books: Fundamental English Grammar Vol. A, Fourth Edition - © 2011, 2003, 1992, 1985 by Betty Schramper Azar
NorthStar Listening & Speaking Level 2, Fourth Edition - © 2015 by Pearson Education, Inc.
Vocabulary Power Level 1 - Practicing Essential Words - © 2008 by Pearson Education, Inc.

9 Weekly Grades:

- In each area: Speaking, Listening, Reading, Writing, Grammar, Vocabulary, Participation, Cooperation & Homework.
- Show your progress in each of these areas. If you have any concerns regarding your progress, speak with your teacher and/or your academic advisor.
- Come from numerical scores (0-100%) received on the weekly progress assessments. See assessment days on the block schedule located on the cork board in your classroom. If you are absent and want to schedule a make-up assessment, please speak with your teacher.
- Grades of 70% or higher represent normal progress. If most of your grades are 90% or higher, this could show that it's time to move up (see Level Up below).
- Will be posted on your CEL App 7-13 days after. You must speak with the Student Services Team within 4 weeks if you see a mistake in your grades.

Level Grades: Students who are at CEL for eight or more weeks will receive a transcript on their last week.

Represent the sum of your weekly grades at the level and will be given as letters according to the scale below. If you have any concerns about the grades on your transcript, please speak with your academic advisor.

Letter Grade	Percentage Points %	Letter Grade	Percentage Points %	Letter Grade	Percentage Points %
A+	97-100	B	83-86	C-	70-72
A	93-96	B-	80-82	D	60-69
A-	90-92	C+	77-79	F	Below 60
B+	87-89	C	73-76		

Level Progression: Average time to complete each level is between 8-12 weeks.

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Student Learning Outcomes:

Speaking (Interaction and Production):

1. Students can enter unprepared into conversations on frequently encountered topics such as family, hobbies, work, travel, current events, or other topics of personal interest.
2. Students can maintain a conversation or discussion even though at some points they may be difficult to understand or follow when trying to express their ideas, experiences, or thoughts.
3. Students can give or seek ideas and information on familiar topics as well as interact in most daily communications and exchanges.
4. Students can communicate their thoughts and opinions on familiar and everyday topics as well as more abstract cultural topics such as TV, movies and music.
5. Students can agree or disagree politely and give brief comments on ideas and information presented to them.
6. Students can compare and contrast alternatives, discuss options, and express their opinions and invite others into the decision making process when working collaboratively together.
7. Students can express and respond to feelings such as surprise, happiness, sadness, interest, or fear as well as explain why something is a problem.
8. Students can repeat back part of what someone has said to confirm mutual understanding.
9. Students can present a series of points to express ideas, describe experiences, tell a story, relate a plot of the book or movie, and talk about hopes, goals, plans, and opinions.
10. Students can accurately use target vocabulary and grammar when speaking.

Listening:

1. Students can summarize or otherwise identify and relay the main points and specific details if the speaker uses clear, standard speech and speaks about familiar matters that are normally encountered in work, school, leisure, etc.
2. Students can identify and present the main points of straightforward factual information presented in audio recordings and videos on current affairs or topics of personal or professional interest.
3. Students can repeat back main ideas and supporting details shared during oral exchanges with their classmates or teacher in order to demonstrate comprehension.
4. Students can understand and follow more detailed instructions and directions.

Reading:

1. Students can identify and select correct information, summarize key points and some details, compare and contrast information, feelings, or opinions expressed within texts or personal communications that use high frequency everyday or job related language.
2. Students can identify significant points, arguments, and main conclusions in short, straightforward texts.
3. Students can demonstrate comprehension of descriptions of events, feelings, and wishes communicated in personal communications.
4. Students can read and follow more detailed directions and instructions or signs and notices.

Writing:

1. Students can write a well constructed paragraph or two and link sentences or ideas by using basic connectors.
2. Students can write a simple, connected text on familiar topics or topics of personal interest that express their thoughts and opinions and give information or explanations, covering such topics as a description of an event or a recent trip – real or imagined, an account of experiences, or a narration of a story.
3. Students can write personal letters narrating experiences and describing impressions, feelings, reactions and events in some detail.
4. Student can accurately use target vocabulary and grammar in their writing.